PEK COLLEGE

4A

2018 – 2019

September – October

FAMILY & FRIENDS 4			English as a Second Language Program		
MONTH	**WEEK**	**TOPICS**	**AIMS AND OBJECTIVES**	**LANGUAGE**	**RESOURCES**
SEPTEMBER	**1**	Starter: Back together	- remind children of the story characters from Family and Friends 3 - revise greetings and introductions - understand a short story - revise like+ ing; can for permission, would like for requests - revise food words / revise sounds *mp, nt, ld, nd* / talk about free time activities / revise structure *He is going to.../* learn new phrases for telling the time / revise comperative and superlatives	**Recycled:** vocabulary from Family and Friends 3, food words, hobbies words (extra: grow, adult), core: o'clock, five to, ten to, quarter to,twenty to, twenty-five to, five past, ten past, quarter past, twenty past, twenty-five past, half past	Family and Friends 2nd Edition Level 4 SB (pg 8-13), workbook (pg 8-13)
	2	Unit 1: The food here is great	- identify restaurant vocabulary - understand a short story -revise present simple and present continuous and when they can be used / complete a text with the correct form of the present simple and present continuous / act out a story /	**Recycled:** waiter, waitress, uniform, menu, customer, bottle of water, cup of coffee, glass of milk, bowl of soup, plate of salad, strange, selection, next door, free	

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OCTOBER	**1**	Unit 1: The food here is great	learn some time markers, practice sentences with present simple and present continuous time markers / use present simple and present continuous and use time markers in the context of a song / revise the long a and long e sounds, identify these sounds with the letters ai, ay, a_e, ee, ea, ey /identify these sounds in a text	**New:** always,usually, sometimes, rarely, never, now, right now, today, at the moment, train, tray, cake, tree, leaves, key, breakfas, cornflakes,delicious, wonderful, beans, olive oil, toast, noodles, cocnut, chilli, corn, pancake, mashed, flat bread, wrap, yummy, sauce, tortilla, special	Family and Friends 2nd Edition Level 4 SB (pg 20-25), workbook (pg 20-25)
	2	Unit 2: We had a Concert	identify concert vocabulary / understand a short story / revise past simple with have and be / revise the past simple with regular verbs / complete a text with the correct past simple form / act out a story	**New:** concert,drums, instruments, violin, audience, recorder, cheer, stage, programme, trumpet, clap, calender, busy	
	3	Unit 2: We had a Concert	revise past simple time markers / practice using past simple time markers / to use the past simple nd time markers in the context of a song / revise long u sounds / identify these sounds with the spelling patterns oa, ow, o_e, oo, ue, u_e / identify these sounds and spelling patterns in a poem	light, cry, bike,boat, blow, bone, room, blue, flute, distant, rcehstra, treat, cymbals, piece, shining, burst, pack up, famous, clang, bang, clap, fireworks, during	
	4	Unit 3: The dinasour museum	identify dinasour museum vocabulary,/ understand a short story / learn simple past irregular verbs with negatives / complete a text with the correct past simple form / act out a story / ask and answer past simple questions / use which and what in past simple questions / use past simple irregular verbs to talk and write about thing you did and didn't do / use past simple in the context of a song	**New:** dinasour, museum,model, skeleton, scary,scream, roar, alive, dead, robot,exciting, loudly, controls, trip, painting,	
	5	Unit 3: The dinasour museum	identify f and ph spellings / readn and understand a non-fiction text from an infromation book; identify words and their meanings in a text; check the meanings of words in a dictionary, match sentence halves / Listening:identify details of favourite things on aschool trip / speaking: ask and answer questions about school trip/ wrting: use exclamation marks, write about school trip (workbook)	flamingo, scarf, feet, phone, nephew, aplhabet, earth, scientist, pattern, skin, disappear, rock, asteroid, fall (fell), millions, type, plants, tail, rock pools	